

Mainstream Core Standards Training for Middle Leaders, Teachers, Governors and Families-2023/24

End of Year Report

As part of KCC's SEND agenda to create consistency and continuity in the CPD offer to schools and families across Kent, The Education People were commissioned to deliver a range of training during the academic year 2023/24. During this period 781 delegates from 351 schools (56 Secondary Schools and 295 Primary Schools) have benefited from the various training opportunities delivered by The Education People.

Commissioners outlined a target to improve understanding and confidence in those attending by 20% linked to each objective set out within the Alternative Work Request. Information was collected from delegates at the beginning and at the end of CPD sessions to enable The Education People to measure the impact of the training being delivered. The quantitative data in the tables below illustrates the impact this training has had on attendees.

MCS Training for Middle Leaders

Objective	Impact- Primary Schools	Impact- Secondary Schools
I know what the MCS document is aiming to achieve	18.71%	43.00%
I know how the MCS document can be used	19.14%	43.00%
I know how the MCS document can be embedded into quality first teaching	20.00%	43.00%
I know how the MCS document can fit into the wider inclusion agenda	17.71%	43.00%
I feel confident in using the MCS document to support planning an inclusive curriculum	24.57%	43.00%
I feel confident in using the MCS document to plan how to deliver an inclusive lesson	23.29%	43.00%
I feel confident in using the MCS document to plan how to use TAs within the curriculum-	25.14%	42.00%
I feel confident in using the MCS document to benefit the wider inclusion agenda	22.86%	43.00%
I feel confident in using the MCS document to give my curriculum team support in making their lessons more inclusive	26.43%	42.00%

MCS Training for Teachers

Objective	Impact- Primary Schools	Impact- Secondary Schools
I understand what the Mainstream Core Standards (MCS) are.	23.86%	23.00%
I understand what the Mainstream Core Standards are aiming to achieve.	27.00%	26.00%
I understand how the MCS can benefit my classroom practice.	23.00%	26.00%
I understand how the MCS can be embedded into Quality First Teaching.	23.00%	13.00%
I understand how the MCS fit into the wider inclusion agenda.	21.43%	23.00%
I feel confident in using the MCS when working with my Curriculum/Subject Lead to support inclusive curriculum design.	28.57%	27.00%
I feel confident in implementing the MCS in my classroom.	27.86%	27.00%
I feel confident in embedding the MCS into my Quality First Teaching practice.	29.29%	30.00%
I feel confident in using the MCS document to benefit the wider inclusion agenda.	29.43%	33.00%

MCS Training for Governors

Objective	Impact- Primary and Secondary Combined
I know how I can support school leaders in the running of our school	21.86%
I know what the statutory duties on schools are in relation to SEND.	32.86%
I know what my responsibility as a Governor is in ensuring my school is implementing the Mainstream Core Standards (MCS).	33.57%
I know what inclusion means.	16.00%
I feel confident in supporting school leaders in the running of our school.	16.71%
I feel confident that I can challenge school leaders appropriately.	15.14%
I feel confident that I can explain what the statutory duties on my school are in relation to SEND.	27.71%
I feel confident that I can explain what inclusion means.	22.57%
Bearing in mind that all Governors are Governors of SEND, I feel confident that I can evidence that my school is implementing the Mainstream Core Standards.	31.86%

MCS Training for Families

Objective	Impact- Primary	Impact- Secondary
I know what the mainstream core standards are.	40.00%	28.57%
I know what the Local Authority (Kent County Council) are doing to support schools to support my child/ren.	25.71%	28.57%
I know who to speak to at my child/ren's school/s to get the support they need.	18.57%	35.71%
I know what I can do to work with my child/ren's school to create a happy, safe and consistent environment for my child/ren.	30.00%	21.43%

A Note on the Data

When the data has been analysed, one can see that where the impact is shown as red or amber, the objective has been scored at a high level before the training, meaning that there was little scope for the target of a 20% increase to be met.

Qualitative Data

The Education People also collected qualitative data via the post session evaluation document and a sample of the feedback provided is outlined below.

Really Helpful training- Thank You! I have a SEND background but only been a Governor for a few weeks. It's great to know more about the role/ responsibility of the SEND Governor and every Governor. I shall be booking on Lorraine's training!
What I have found most useful are the documents to use for monitoring reports and audits. Thank you.
The session has given me a great insight into the school and governor responsibility with SEND and some great links and info where I can do some further reading to build on this knowledge.
Great and very informative session. Lots of suggestions for further reading and learning.
The content was great. As a teacher who has previously worked in a large school and now in a small school, I think some training specific to small schools would be useful. Schools who do not have the budget or staffing levels of larger schools.
A really clear course with useful strategies. Thank you
Really helpful advice for transitioning to Secondary school, great examples and reassurance, thank you!
Pleasantly surprised it was delivered on parent's side, I was expecting propaganda!
This has been great. I still would like more information on funding and how this process can be sped up.
Many thanks Ruth and Rory. A really excellent course tonight. Enjoyed our breakout room too.

I'll recommend this course to my team.
Could we have an annual SEND Governors Forum session to keep us up-to-date with changes?
It was an interesting session. It would be useful to have a session for SENCOs specifically.
Very useful - should be rolled out to all staff in Education!
Useful training and helped with thinking about how I can apply the mainstream core standards within our secondary school. I need to go back to SLT and look at how we can support teachers further in adapting the learning environment and teaching.
This is a useful course to run for schools. It would be good to have a course specifically for SENCOs.
Louise Agle was superb. Her reference to current research and clear vision for SEND learners really chimed with my viewpoint. Credit to her up to date knowledge.
Great session. Thank you so much Rory and Ruth. Breakout sessions were really useful to give the opportunity to speak to other governors and get feedback and suggestions that can be promoted within our schools.
Thank you very much, the demonstration of the District Dashboard was extremely useful.
Thank you, really helpful as always and lovely to get the opportunity to speak to and share with other Governors.
Thank you so much for the training. It is hard to feel confident and it does not come instantly but i feel with these courses, it helps a lot.
Excellent three sessions the Dashboard very helpful. Having the three sessions enabled me to process each session and then there was a recap throughout which was so good.
Thank you for a brilliant talk and for sending out the slides beforehand. It made such a difference being able to just listen, rather than frantically trying to jot things down.
Informative and clear, good use of breakout rooms to discuss and share ideas with colleagues.
The training was good, breakout rooms allowed us to share different things we all do. It was nice to share and hear other schools' information

Conclusion

In conclusion, the feedback has been overwhelmingly positive, and the training well received. The SEND CPD offer will become part of The Education People's Core Contract Offer for 2024/25 and so will be reported on as part of the continued quarterly reporting presented directly to Christine McInnes via the Partnership Operations Board meeting. SEND CPD for 2024/25 will change focus, to look at High Quality Teaching and provide workable examples of how schools can create an inclusive environment inside and outside of the classroom.

Rory Abbott- Project Lead: School Improvement Service, The Education People- September 2024